

Apple Daycare Newgate Street Village



Newgate Street Village Hall, Newgate Street, Newgate Street Village, Hertfordshire, SG13 8RA

Inspection date	27 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children's behaviour is exemplary. Practitioners are excellent role models and highly effective in supporting children to behave well at all times. Children demonstrate self-control when playing independently without practitioner involvement.
- Practitioners provide children with a wealth of interesting resources that support learning through investigation and exploration. Children become completely absorbed in an activity to find dogs that are hidden in oats.
- Children have exceptional speaking and listening skills. Practitioners continually model attentive listening when they are with the children. They provide children with ideal chances to share their thoughts and ideas.
- Children are superb problem solvers. They think logically as they work out how to build tall towers. They cooperate and share their learning with their peers.
- Children make excellent progress. The providers track children's progress very precisely to quickly identify any gaps in learning. They use the information to support practitioners to plan for teaching that matches children's specific learning needs.
- Parents praise the provision. They appreciate the way the team make them feel valued and that each child is important.
- The providers have built an effective team that share an ethos of putting children first.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to engage parents in sharing information about children's learning at home to build on the already excellent partnerships.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the provider and manager.
- The inspector held a meeting with the provider. She looked at relevant documentation and reviewed evidence of the suitability of practitioners working with children.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Alison Reeves

Inspection findings

Effectiveness of the leadership and management is outstanding

The setting provides exceptional care and education. The provider and her team of practitioners are passionate about their work. The drive to improve and build on the already very strong practice is evident. Expectations are high and practitioners have plenty of support through supervision systems and training to build their knowledge and skills. Safeguarding is effective. Practitioners have detailed knowledge of the possible signs of abuse. They know the procedures to follow and where to get support to help them manage any concerns. Evaluation of practice and the identification of how to improve is robust. This contributes significantly to sustaining improvements. Partnerships with external organisations are very successful. The team acknowledge that they have not successfully engaged all parents in sharing ongoing information about their children's learning at home.

Quality of teaching, learning and assessment is outstanding

Children benefit significantly from the experiences available. The high-quality teaching from all of the practitioners enhances children's enjoyment of learning. Practitioners know their key children exceptionally well. The next steps for each child are the basis for teaching. Practitioners know when to help children to explore their mathematical knowledge through counting and recognising number sequences. They are equally adept at encouraging children's creativity and understanding of the world. Children challenge themselves as they try to write Chinese number symbols on a large banner. Practitioners engage children superbly in pretend play and storytelling. The visiting teachers and coaches provide enrichment activities that build children's physical skills, extend their imagination and help them to discover new experiences. Parents receive frequent and very detailed updates about children's attainment.

Personal development, behaviour and welfare are outstanding

Children have high levels of confidence. They respond extremely well to praise from the practitioners. Children also celebrate the success of others. They are delighted when their friends achieve a new skill. Children are thoroughly independent. They stow their belongings in their boxes, making sure they have their name label attached. Children have an excellent understanding of hygiene. They explain to others the importance of having clean hands before eating. Children have a wide variety of opportunities for outdoor experiences. They get plenty of fresh air and exercise. The excellent relationships that practitioners build, provide a strong basis for supporting children's emotional well-being.

Outcomes for children are outstanding

Children make rapid progress from their starting points. They are exceptionally well prepared for school. Children demonstrate high levels of concentration and a determination to succeed. Children are very independent, competent and capable. They engage superbly in the learning experiences, including early writing, reading and maths.

Setting details

Unique reference number	EY495170
Local authority	Hertfordshire
Inspection number	1031564
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	33
Name of registered person	Apple Daycare Limited
Registered person unique reference number	RP905802
Date of previous inspection	Not applicable
Telephone number	01707 872 949

Apple Daycare, Newgate Street registered in 2015. The setting employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above, including one at level 6 and one with qualified teacher status. The setting opens Monday to Thursday. Sessions are from 9am until 3pm.

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